

Asaf Almog
Curriculum Vitae
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EDUCATION

Ph.D., Corcoran Department of History, University of Virginia, expected completion spring 2020
Committee: Gary W. Gallagher and Elizabeth R. Varon (primary advisors); Christa Dierksheide, Marlene L. Daut, Daniel Walker Howe.

Dissertation: “Looking Backward in a New Republic: Conservative New Englanders and American Nationalism, 1793-1833.”

Defense date: April 2020

Examination Fields Passed (2016): American History 1815-1877 (Major Field); Early Modern European Intellectual History (Special Field); Colonial America (Minor Field).

MA, Corcoran Department of History, University of Virginia, 2015.

Master’s thesis: “‘Guilty of a Skin not Coloured like Our Own’: Timothy Pickering on Slavery and Race, and the Complicated Legacy of New England High Federalism.”

MA, History, Tel Aviv University, 2013.

Master’s thesis: “Between Individualism, Pessimism, and Liberty: Receptions of Thomas Hobbes’s State of Nature in Anglo-American Radicalism from Harrington to Hamilton.”

PUBLICATIONS IN PROGRESS

Forthcoming:

“Revolutions and Insurrections: The *North American Review* and Haiti, 1821-1829,” *The New England Quarterly*, no. 93, vol. 2 (June 2020)

“Nationalist Ironies: The Legacy of the Federalist Party and the Construction of a Unified Republic” in *Cultures of Memory in the Nineteenth Century: Consuming Commemoration*, edited by Katherine Grenier and Amanda R. Mushal (Palgrave Macmillan). Expected publication: June 2020.

In development:

“The Whigs Generally Are Obligated to be more Covert in their Thwarting Schemes’: The Shadow of the Federalist Party and Democratic Political Culture in Polk’s Correspondence,” chapter in progress for a volume edited by Michael David Cohen

GRANTS AND FELLOWSHIPS

New England Regional Fellowship Consortium, Massachusetts Historical Society, 2019
Dissertation Fellowship, University of Virginia, 2018
South Atlantic Fellowship, University of Virginia and Virginia Foundation for the Humanities, 2018-2019
Michael & Andrea Leven Fellow, Institute for Humane Studies, 2017-2018
William McMeekin Fellow, Institute for Humane Studies, 2015-2017
Bernard Marcus Fellow, Institute for Humane Studies, 2014-2015

BOOK REVIEWS

Forthcoming:

Contested Loyalty: Debates over Patriotism in the Civil War North, edited by Robert M. Sandow, in *Civil War History*

Published:

Stephen E. Maizlish, *A Strife of Tongues: The Compromise of 1850 and the Ideological Foundations of the American Civil War*, in *Register of the Kentucky Historical Society*, Vol. 118, No. 2 (Spring 2020)

Christopher Childers, *The Webster-Hayne Debate: Defining Nationhood in the Early American Republic*, in *Western Historical Quarterly*, Vol. 50, No. 3 (autumn 2019), pp. 315-16

Community Without Consent: New Perspectives on the Stamp Act, edited by Zachary McLeod Hutchins, in *H-Net* (February 2018)

Mark A. Lause, *Free Spirits: Spiritualism, Republicanism, and Radicalism in the Civil War Era*, in *Civil War History*, Vol. 63, No. 4 (December 2017), pp. 431-3

Eric Nelson, *The Royalist Revolution: Monarchy and the American Founding*, in *Michigan War Studies Review* (March 2017)

CONFERENCE PAPERS

“‘It Follows that they are in a Purely Republican Government Born Free’: The Missouri Crisis and the Rapid Transformation of Moderate Antislavery Rhetoric in New England,” Society for U.S. Intellectual History Annual Meeting, New York, New York, November 2019.

“Beyond Federalists and Abolitionists: New England Nationalism, 1815-1848,” Society for Historians of the Early American Republic Annual Meeting, Cambridge, Massachusetts, July 2019.

“‘The Whigs Generally Are Obligated to Be More Covert in their Thwarting Schemes’: The Shadow of the Federalist Party and Democratic Political Culture in Polk's Correspondence,” conference on “James K. Polk and his Time: A Conference Final for the Polk Project,” Knoxville, Tennessee, April 2019.

“New England and the Missouri Crisis: The Shifting Boundaries of Compromise,” conference on “A Fire Bell in the Past: The Missouri Crisis at 200,” Columbia, Missouri, February 2019.

“‘The Declaration of Independence was... the End of the Revolution’: Natural Rights and Conservative Principles in New England’s Elite,” Society for U.S. Intellectual History Annual Meeting, Chicago, Illinois, November 2018.

“Men of their Time: The Founders and Race,” Society for U.S. Intellectual History Annual Meeting, Dallas, Texas, October 2017.

“‘Mr. Canning and Professor Everett’: Slave Revolts, Slavery, and the Transformation of New England’s Conservative Elite, 1826,” Society for Historians of the Early American Republic Annual Meeting, New Haven, Connecticut, July 2017.

“Timothy Pickering on Race and Slavery: looking for a Conservative National Consensus in the Early Republic,” Colonial Society of Massachusetts, Graduate Student Forum, Boston, Massachusetts, May 2017.

“Nationalist Ironies in Nineteenth-Century America: Representations of the ‘Disunionist Schemes’ of New England Federalists and the Suppression of Slavery’s Place in the Early Republic,” Nineteenth-Century Studies Association Annual Meeting, Charleston, South Carolina, February 2017.

“Alexander Hamilton’s Anti-Slavery Position and its Representation in American Historiography,” Tel Aviv, Israel, Us-Them: Israeli Graduate Symposium on American Studies, June 2013.

SERVICE

Articles Editor, *Essays in History*, Corcoran Department of History, 2015-2016

Reviewer for *Essays in History*, Corcoran Department of History, 2015-2017

Editorial Committee, *Jefferson Journal of Science and Culture*, 2015-2016

PROFESSIONAL MEMBERSHIPS

American Historical Association

Society for U.S. Intellectual History

Nineteenth-Century Studies Association

TEACHING EXPERIENCE- UNITED STATES

Independent instructor, University of Virginia:

“American History to 1865” (Summer 2017, Summer 2018)

Teaching Assistant, University of Virginia:

“The Rise and Fall of the Slave South” (Spring 2017)

“The Coming of the American Civil War” (Fall 2016)

“The History of the United States from 1865 to the Present” (Spring 2016)

“Genocide” (Fall 2015)

“The American Revolution” (Spring 2015)

“The Colonial Period in American History” (Fall 2014)

TEACHING EXPERIENCE-ISRAEL

Teaching Assistant, Tel Aviv University:

2009-2012

Private tutor of history and Hebrew grammar:

2000-2013

